The Code to Student Life
UNLOCK YOUR FULL POTENTIAL
“At NUS, you will be immersed in a very diverse and dynamic community, one which is both Singaporean and global. I urge you to seize the opportunities to learn across disciplines, understand different perspectives and be effective in different cross-cultural settings.

I am confident that with your passion and talents, you will enhance the vibrancy of life and learning in our university, while discovering yourself and unlocking your potential. Be bold and challenge yourself. Welcome to the NUS journey.”

PROFESSOR TAN CHORH CHUAN
PRESIDENT
NATIONAL UNIVERSITY OF SINGAPORE
MESSAGE FROM VICE PROVOST
( UNDERGRADUATE EDUCATION )

University education is more than just lectures, assignments, and examinations. The university is a place where you can take charge of and shape your own learning experience to a significant extent. The learning pathways that you choose would, in turn, help you develop and realize your potential in the years to come.

At NUS, we empower students by putting in place numerous learning pathways and opportunities for you. We have residential colleges, halls as well as residences where you can live and learn together as a community. We have exchange programmes that broaden your mind as you spend time overseas and as you interact with students from various countries who come to NUS. We have activities in arts, culture, and sports to cater to your varied interests and through which you can develop your leadership and teamwork skills. We have opportunities for community service that sensitize you to societal needs and the value of serving. Moreover, participating in such activities gives you opportunities to form lasting personal relationships that you would treasure over a lifetime.

The workplace of the future values 21st century skills as much as, if not more than, disciplinary knowledge and expertise. Pursuing a journey with rich learning experience would help you develop these soft skills, thereby benefitting you immensely in the future. I strongly encourage you, as an NUS student, to take advantage of the many learning pathways and opportunities available to you to develop your potential to the fullest and fulfill your aspirations.

Enjoy your university education and I wish you every success in your learning journey at NUS!

Professor Bernard TAN Cheng Yian
MESSAGE FROM DEAN OF STUDENTS

For those of you who have just joined us this Academic Year, a very warm welcome to NUS. There is so much happening in NUS and campus life can be a very hectic one. Notwithstanding this, there are also ample opportunities and time for our students, freshmen and seniors, to reflect on what all these mean to you, what you would like to get out of the few years whilst in NUS, and what you can do about it.

What does it mean to be in NUS? You can be sure of an academic curriculum that is enriching, enabling, and empowering. Irrespective of your chosen discipline of study, the NUS curriculum will enable you to hone your talent and interest, and build a strong foundation (of knowledge and skills) for your professional future. The NUS teaching and learning environment is intellectually engaging and will allow you to stretch beyond what you may not be aware of. But this is not all to the NUS education - just as important is your involvement with the activities of campus life to enhance your personal growth “beyond the classroom” (so to speak). This would include cultivating the ability to work with and respect for the wider community; appreciating differences of views and opinions, as well as diversity; and honing of inter-personal and other life skills beyond academic learning.

Whilst NUS offers ample opportunities for both academic and personal growth, it will be you who will have to reflect on what you want out of the NUS education and how to go about to achieve this. If you would like to have a chat on this over coffee/tea, I will be delighted to do so!

Associate Professor Tan Teck Koon
Welcome Fest

Welcome Fest is a series of events to assist international students to settle in and integrate into NUS and Singapore. Activities include talks, tours, sports, conversational language exchange and cultural events such as “Pasar Malam”.

http://www.nus.edu.sg/osa/so/events/fic

Freshmen Inauguration Ceremony

An annual event that serves to welcome newly matriculated freshmen into the University, this ceremony officially marks the start of their journey at NUS. Joined by the University’s Senior Management and student leaders, freshmen will be treated to an array of performances showcasing NUS talents and a rich university life.

http://www.nus.edu.sg/osa/so/events/fic

NUS Students’ Union (NUSS)
Rag and Flag Day

This is a two-part annual event with a tradition of more than 50 years. The first part, Flag Day sees students seeking donations for various beneficiaries. Rag Day follows, where students put up a dazzling display of floats and performances as a way of thanking the public for their donations.

http://nussu.org/ragandflag

Supernova

Supernova is a most dazzling concert, performed by bands formed by NUS students. Audience can groove to familiar music, have picnic under starts and be treated to a tantalizing display of pyrotechnics.

http://www.nus.edu.sg/osa/so/events/supernova
ENGAGE...

RunNUS

RunNUS is an annual running event to promote a healthy lifestyle amongst the NUS population and the public. Seven years since its inception, it has become a significant event for NUS students, staff, alumni and the running community of Singapore.

https://www.facebook.com/runnus

Inter-Faculty Games

The competitive sporting scene in NUS is made more vibrant with the annual Inter-Faculty Games (IFG) which provides NUS students with the opportunity to widen their circle of friends, within and beyond their respective faculties, as well as fostering bonds within the faculty.

http://nus.edu.sg/osa/src/recreational/inter-faculty-games

Singapore University Games

The Singapore University Games (SUniG) was conceptualized with the aim to foster goodwill and friendship among student-athletes in the six local universities, through 20 competitive sports.

http://nus.edu.sg/osa/src/competitive/competitions/singapore-university-games

Institute-Varsity-Polytechnic Games

The Institute-Varsity-Polytechnic Games (IVP) sees athletes of polytechnics, universities and ITEs compete against one another in 10 types of sports. Similar to SUniG, it aims to foster goodwill and friendship among student-athletes in the participating institutions.

IMMERSE...

i.Volunteer

i.Volunteer provides a platform for students to share their time through meaningful activities that include visiting beneficiaries and/or bringing them out for an activity.

https://www.facebook.com/nus.i.Volunteer

International Language Exchange

International Language Exchange is a series of interactive language learning sessions that offer a range of conversational international languages, peppered with cultural references and food delights.

https://www.facebook.com/nus.icare

Cultural Activities

The cultural activities (such as international fairs, festival celebrations) serve to expose NUS students to different cultures and traditions through a multitude of interesting displays, engaging performances and food delights.

https://www.facebook.com/nus.icare

i.CARE Network

The i.CARE Network provides an excellent platform for both local and international students to interact through cross cultural appreciation events and activities.

https://www.facebook.com/nus.icare
DISCOVER...

NUS ‘7 Habits of Highly Effective College Students’ Camp

Adapted from the highly acclaimed ‘7 Habits of Highly Effective People’, this camp aims to empower participants with effective personal habits for an enriching university life.

http://www.nus.edu.sg/osa/lnd/programmes/character-a-leadership-development

100MIN - The Enrichment Series

100MIN is a series of activities that promote holistic development amongst on-campus residents. Activities are designed according to the following themes: sports, health and wellness, handicraft and excursions.

http://www.facebook.com/100min

Facilitators@NUS

Facilitators@NUS is a student group, trained and empowered to engage the NUS student community purposefully through experiential learning activities.

https://www.facebook.com/facilitators.nus

NUS Conversations of Hope

Made up of 16 faiths and cultural groups, the NUS Community Engagement Programme (CEP) Network was set up to promote awareness and understanding of various faiths and cultures within the NUS student community.

https://www.facebook.com/ConvosofHope
EXPLORE...

Eusoff Hall Module: Engaging the Natural Environment in ASEAN

This module, designed as a foundation to a community service project in Southeast Asia, provides students with an overview of histories and contemporary societies of the respective countries with a focus on the intersections between the environment and capitalist globalization and some of the major consequences on poverty, inequality, migration and social change.


Raffles Hall Module: Exploration in Musical Production

This module engages students to think and express themselves through the production process of a musical. Lessons are conducted through classroom seminars and an experiential component culminating in a micro-musical.

Support for the Special Needs Community @ DSO

The Disability Support Office (DSO) is dedicated to supporting students with special needs. We recognize their diverse needs ranging from learning, social to infrastructure.

http://www.nus.edu.sg/osa/dso

Youth Expedition Project (YEP)

Funded by the National Youth Council, the YEP programme supports students’ overseas community involvement projects in ASEAN countries, India and China.

http://www.nus.edu.sg/osa/so/partners/youth-expedition-project
MESSAGE FROM
VICE DEAN OF STUDENTS

As you begin your journey here with us, we hope that you will optimize the various platforms and opportunities available to you in uncovering, discovering, or re-discovering your passion, interests and potentials. Our hope is also that you will find successes and fulfillments in different aspects of your life at NUS and beyond, in addition to developing strengths and insights through learning and growing from both positive and not so pleasant experiences.

As you explore, experiment, and stretch yourself in the pursuit for excellence, there is expectation that as a member of our community that appreciates diversity, you endeavor to display the highest standards of respect, integrity and responsibility. Only by upholding these shared values and expectations can we together enjoy a learning environment that is conducive for the advancement of knowledge, development of character, and forging of life-long friendships.

In line with this, I urge that you take some time to be familiarized with the NUS code of student conduct and embrace the community standards shared by the NUS community. The spirit and intent of the code are to facilitate an educational environment where everyone in this community can seek, converse, present, exchange, and debate perspectives and opinions within a harmonious intellectual space.

I wish you an enjoyable and fulfilling experience at NUS, academically, professionally and personally.

Dr LEE Kooi Cheng
CODE OF STUDENT CONDUCT
As a widely respected institution of higher learning, the National University of Singapore (NUS) is dedicated to cultivating academic and personal excellence in a way that is inclusive and supportive, where communal values as well as the dignity and rights of each person are respected.

NUS students are expected to maintain and uphold the highest standards of integrity and honesty at all times, as well as embrace community standards, diversity and mutual respect for one another, both within the University and the wider Singapore community.

This Code of Student Conduct is intended to guide students’ conduct in both the academic and non-academic aspects of their University life by providing an overview of the community standards and behaviour generally expected of them as members of the University community. It is meant to serve as a broad framework, and should not be treated as an exhaustive list.

In line with the above, the University expects students to uphold both the spirit and letter of this Code of Student Conduct at all times.

This Code of Student Conduct is based on the following fundamental principles:

2.1 Academic, Professional, and Personal Integrity
2.2 Respect for People
2.3 Respect for and Compliance with the Law and with Campus Policies and Regulations
2.4 Responsibility towards Maintaining the Campus as a Place Conducive for Learning and Living
The University is committed to nurturing an environment conducive for the exchange of ideas, advancement of knowledge and intellectual development. Academic honesty and integrity are essential conditions for the pursuit and acquisition of knowledge, and the University expects each student to maintain and uphold the highest standards of academic honesty and integrity at all times.

The University takes a strict view of cheating in any form, deceptive fabrication, plagiarism and violation of intellectual property and copyright laws. Any student who is found to have engaged in such misconduct will be subject to disciplinary action by the University.
5.

It is important to note that all students share the responsibility of protecting the academic standards and reputation of the University. This responsibility can extend beyond each student’s own conduct, and can include reporting incidents of suspected academic dishonesty through the appropriate channels. Students who have reasonable grounds to suspect academic dishonesty should raise their concerns directly to the relevant Head of Department, Dean of Faculty, Registrar, Vice Provost or Provost.

RESPECT FOR PEOPLE

6.

The University encourages students to display consideration, kindness and responsibility in their dealings with other persons. Students should not engage in disorderly or offensive behaviour such as making threats against others, intimidating others, drunkenness, lewdness, or participating in any unlawful assembly.

7.

Students should also refrain from participating in any activity which physically or mentally harms, intimidates or humiliates other students, or which violates one’s dignity as an individual. In particular, negative and improper orientation practices that make new students feel uncomfortable (also known as “ragging”) are not tolerated by the University. Such practices display a lack of basic respect for other persons, imperil students’ physical and mental welfare, and may unintentionally result in an unhealthy atmosphere of fear and intimidation on campus.

CONDUCT IN RELATION TO RELIGIOUS AND POLITICAL ACTIVITIES

8.

As a secular institution, the University is committed to maintaining harmony among the multi-ethnic and multi-religious communities on campus. Students are expected to be respectful towards the religious beliefs, customs, and sensitivities of others. They should also not impinge on or disparage other faiths. Additionally, proselytizing on campus, in any form, is not allowed.
As an educational institution, the University is committed to providing a forum for the exploration and discussion of a diversity of ideas and opinions, including political and social-political issues. Students are free to express their views and opinions on campus, bearing in mind the need to act in accordance with accepted scholarly and professional standards and the laws of the country. In particular, students should avoid the following:

(a) the purveying or dissemination of pejorative viewpoints along sectarian lines (including but not limited to issues on race, language, religion, gender, sexuality, age, nationality);
(b) any incitements to engage in disturbance, violence and/or criminal acts; and
(c) the use of University grounds for partisan politics and/or political fundraising.

RESPECT FOR AND COMPLIANCE WITH THE LAW AND WITH CAMPUS POLICIES AND REGULATIONS

Students are obliged to observe and uphold the laws of Singapore as well as the policies and regulations of NUS at all times.

When students undertake an overseas educational programme or attachment at one of NUS’ partner institutions, they are also expected to observe and uphold the laws of the host country and the regulations of the respective partner institutions.
SMOKING

12. ............................

The University believes in providing a healthy environment for everyone on campus. University premises are designated as “smoke free” zones, and this policy is enforced by the wardens of the Office of Campus Security.

ALCOHOL

13. ............................

Students should observe socially responsible behaviour when drinking. Consumption of alcohol on University premises and/or during University events is generally prohibited except in the following situations:

(a) onsite consumption of alcohol at designated campus food and beverage outlets during specified operating hours; or
(b) at official University events where alcohol is served.

14. ............................

Students are reminded that the legal drinking age is 18 years old and it is a violation of Singapore law to consume, or to sell or serve alcohol to others below the legal drinking age.
ONLINE BEHAVIOUR

15. Students are generally expected to adhere to the same standards of behaviour online as they would in face-to-face interactions with other persons. They should also note that irresponsible usage of digital and social media, even if done in a personal capacity and/or off campus, may have a significant detrimental effect on the interest or welfare of other members in the University community.

16. When using digital and social media, students should be mindful that materials posted online can be copied freely and can continue to exist even if the original item is removed. They should therefore strive to be transparent and respectful; exercise good judgment before making any postings; and engage the community responsibly.
RESPONSIBILITY TOWARDS MAINTAINING THE CAMPUS AS A PLACE CONDUCIVE FOR LEARNING AND LIVING

17.

University authorities ensure that the NUS campuses are properly managed so that students have the benefit of learning and living in a safe, well-maintained campus. At all times, students are expected to identify themselves or comply with the directions of University personnel (including campus security wardens) who are performing their duties while on campus. For security reasons, students must be readily identifiable at all times and have their faces uncovered. No student shall be attired in any way that prevents or obstructs ready identification, e.g. wearing a full-face motorcycle helmet, mask or veil.

MUTILATION, VANDALISM AND THEFT

18.

The University provides a safe and pleasant environment and good facilities for the benefit of all members of the University community. Any act of mutilation, vandalism or theft of properties belonging to members of the community or the University will not be condoned.

USE OF UNIVERSITY RESOURCES

19.

University IT resources are intended to aid learning and facilitate knowledge creation and dissemination. They should not be used for the transmission of obscene or inflammatory information, or for commercial purposes, or for personal monetary profit. Students should observe good computer etiquette at all times, and are required to abide by any laws and regulations governing IT use.

20.

Students should respect intellectual property rights, in line with the guidelines stated in the Acceptable Use Policy for IT Resources and the NUS Libraries E-Resources Appropriate Use Policy. Students are not allowed to download or distribute copyrighted materials over the NUS network by any means or methods.
Parking space on campus is in great demand and there is limited land that can be used as parking areas. Inconsiderate and unauthorised parking poses inconvenience and hazards to other members of the University community. Students who drive to the campus are required to comply with parking regulations and respect traffic laws.

Student accommodation should be safe and pleasant living environments conducive to learning and the promotion of personal development. The University places great importance on the safety of its students and has put in place appropriate measures and rules to ensure that its student accommodation is free from crime and other negative elements. To maintain harmony at these living spaces, students are expected to abide by the Housing Agreement and to uphold the housing rules and regulations at all times.
It is the responsibility of all students to acquaint themselves with Singapore’s laws and the University’s statutes, regulations, campus policies and regulations pertaining to student conduct.

JURISDICTION

The University has jurisdiction to take disciplinary action against a student in respect of a violation of this Code of Student Conduct and any conduct which is or may be detrimental to the interest or welfare of members of the University community, or the reputation and dignity of the University. Such conduct can include acts which take place outside campus, while the student is on study leave, or carried out by the student in his or her personal capacity.

NUS STATUTES AND REGULATIONS PERTAINING TO STUDENT DISCIPLINE

Statute 6: Discipline With Respect To Students
https://share.nus.edu.sg/registrar/info/statutes/Statute06.pdf

Regulation 10: Discipline With Respect To Students

HONOUR CODE

NUS Athlete’s Code of Honour

NUS Student Leaders’ Code of Conduct
http://www.nus.edu.sg/osa/so/partners/student-leader-resources/student-conduct
Library Rules

Acceptable Use Policy for IT Resources

NUS Libraries E-Resources Appropriate Use Policy

Safety & General Guidelines to Organising Student Activities on Campus
“…explore, enjoy and embrace the rich diversity we have on campus…”

PROFESSOR TAN ENG CHYE
PROVOST & DEPUTY PRESIDENT (ACADEMIC AFFAIRS)
NATIONAL UNIVERSITY OF SINGAPORE